Awareness the world in which he lives
and of his relation to its complex
parts

an ability to get along with his
fellows

a willingness to cooperate in
plans for his group

the habit of clear ordinal thinking,
~~judging~~,
and of making decisions

finding opportunity to try out
and use all his abilities

An elementary cannot do all
but it can give direction

th his habits
It can help
th get along with his
fellows
th cooperate with
his group
become aware of ~~has~~ his
~~the~~ complex environment as
the conditions from which his daily
living develops
acquire the academic skills
which ~~it~~ ~~it~~ what the schools
and exclusive function of
the school th give him
a progressive ~~Typ~~

This is the first time that the teachers of the school have come before you and wanted you as a group to listen to our interpretation of what we are trying to do for the children in our charge -

Probably you have thought of us as being a little different from other schools in town; probably you have heard that we are progressive school and sometimes may be you have wondered why it is written with a capital.

The difference in our type of school is that ~~we are~~ our chief concern is ~~not that~~ is with each child and his development instead of the usual exclusive concern with the text book knowledge - in our school -

there was no place available for assembling the children. There were interchanges of invitations among several groups for sharing experiences and the newspaper established one common interest.

I hope that the Demonstration School will be a permanent feature of the Emory Summer School for it can make most valuable contribution. Undoubtedly the most important element of its success is its teaching staff. Here's to the hope that its teachers for the second summer will be on the level of its best this year.

It is trite to say that children are asset of civilization

To them we give the heritage of them-

Into their hands will ~~be carried~~ be carried at last the problems of the future that involve his fellows

To each one is committed his own life & its problems - -

The agencies that can prepare him for this life are the home & the school -

The ~~schools~~ home has much greater opportunity and therefore responsibility because the school functions for a shorter period than the home

The school has different opportunities and various advantages -

---

Progressive

Any difference in educational procedure has very slow acceptance and meets with the type of criticism that believes what was good enough for grandpa is good enough for my Johnnie

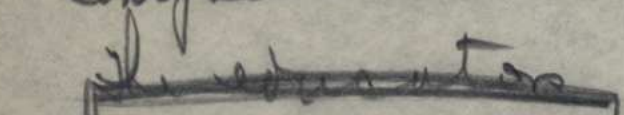
---

If we were willing to say that we owned to

Patterson
Davis
Reich

Nothing new about
our philosophy of education
In the development of
public schools with its
enormous number of
child -
It has happened that
the abnormal child has
been lost sight of -
and the emphasis is

come to be one graded presented subject matter + promotion + completion.



The schools that are called the progressive type are following in the steps.

putting the emphasis in the child and

Garden Flowers in Color

G. A. Stevens.

3.75. Imp. 1918